

**PART 1: QUESTIONS****Name:** \_\_\_\_\_ **Age:** \_\_\_\_\_ **Id:** \_\_\_\_\_ **Course:** \_\_\_\_\_**Integrals - Exam 2****Lesson: 4-6****Instructions:**

- Please begin by printing your Name, your Age, your Student Id , and your Course Name in the box above and in the box on the solution sheet.
- You have 90 minutes (class period) for this exam.
- You can not use any calculator, computer, cellphone, or other assistance device on this exam. However, you can set our flag to ask permission to consult your own one two-sided-sheet notes at any point during the exam (You can write concepts, formulas, properties, and procedures, but questions and their solutions from books or previous exams are not allowed in your notes).
- Each multiple-choice question is worth 5 points and each extra essay-question is worth from 0 to 5 points. (Even a simple related formula can worth some points).
- Set up your flag if you have a question.
- Relax and use strategies to improve your performance.

**Exam Strategies to get the best performance:**

- Spend 5 minutes reading your exam. Use this time to classify each Question in (E) Easy, (M) Medium, and (D) Difficult.
- Be confident by solving the easy questions first then the medium questions.
- Be sure to check each solution. In average, you only need 30 seconds to test it. (Use good sense).
- Don't waste too much time on a question even if you know how to solve it. Instead, skip the question and put a circle around the problem number to work on it later. In average, the easy and medium questions take up half of the exam time.
- Solving the all of the easy and medium question will already guarantee a minimum grade. Now, you are much more confident and motivated to solve the difficult or skipped questions.
- Be patient and try not to leave the exam early. Use the remaining time to double check your solutions.

1. Given:

I. The Table of Integrals and Substitution are the first attempts to solve integrals.

II. The integration by parts is a powerful technique to solve a much larger set of functions.

III. The Column Method is a practical and an easy way to solve Integration by Parts.

- a) Only I and II are correct.
- b) Only I and III are correct.
- c) Only II and III are correct.
- d) I, II, and III are **incorrect**.
- e) I, II, and III are correct.

2. Let  $u$  and  $v$  be any real functions.

The formula of Integral by Parts is:

- a)  $\int u dv = -uv + \int v du.$
- b)  $\int u dv = uv + \int v du.$
- c)  $\int u dv = -uv - \int v du.$
- d)  $\int u dv = uv - \int v du.$
- e) None of the above.

3. What is important about the Integration by Parts:

I. It is a powerful technique to solve a much larger set of functions.

II. To solve the integral  $\int u dv$  using the Integration by Parts, students should to identify  $u$  and  $dv$  properly to converge to an easier Integral.

III. To solve the integral  $\int u dv$ , students should first to compute  $du$  and  $v$  to use in the Integral by Parts formula.

Then:

- a) Only I and II are correct.
- b) Only I and III are correct.
- c) Only II and III are correct.
- d) I, II, and III are correct.
- e) None of the above.

4. What is important to know about the integral by parts methodologies:

- a) The Standard Method solution is easier than the Column Method to solve integrals by parts.
- b) The Column Method is the most used in all universities around the world and the Standard Method will be no longer be used.
- c) The Column Method solve complex integrals, but it requires a lot of time to be used in exams.
- d) The standard Method formula to solve integral by parts could be applied several times to find an easier integral. In the other hand, the Column Method can be used as a guide to get faster and the same solution offered by the Standard Method in an organized and compact table.
- e) The Column Method is prohibited to be used in certain universities because several professors don't knowing it.

5. To solve the integral  $\int u dv$  by integration by parts effectively, students should to identify the function  $u$  properly.

Given the notation:

E-Exponential,  
T-Trigonometric,  
L-Logarithmic,  
P-Polynomial.

A rule of thumb to choose smartly the function  $u$  is:

- a) LPTE
- b) LTPE
- c) EPTL
- d) ETPL
- e) ETLT

6. Solve the following integral:

$$I = \int_0^1 dx$$

- a)  $\frac{1}{5}$
- b)  $\frac{1}{4}$
- c)  $\frac{1}{3}$
- d)  $\frac{1}{2}$
- e) 1

7. Solve the following integral:

$$I = \int e^{x^4} x^3 dx$$

- a)  $I = \frac{1}{2} e^{x^2} + c$
- b)  $I = \frac{1}{3} e^{x^3} + c$
- c)  $I = \frac{1}{4} e^{x^4} + c$
- d)  $I = \frac{1}{5} e^{x^5} + c$
- e) None of the above.

8. Solve the following integral:

$$I = \int e^x x^3 dx$$

- a)  $I = xe^x - e^x + c$
- b)  $I = -xe^x - e^x + c$
- c)  $I = x^2 e^x - 2xe^x + 2e^x + c$

d)  $I = x^3 e^x - 3x^2 e^x + 6xe^x - 6e^x + c$

e) None of the above.

9. Solve the following integral:

$$I = \int x^3 \cos x dx$$

- a)  $I = -x \cos x + \sin x + c$
- b)  $I = x \sin x + \cos x + c$
- c)  $I = -x^2 \cos x + 2x \sin x + 2 \cos x + c$
- d)  $I = x^2 \sin x + 2x \cos x - 2 \sin x + c$
- e) None of the above.

10. Solve the following integral:

$$I = \int x^3 \ln x dx$$

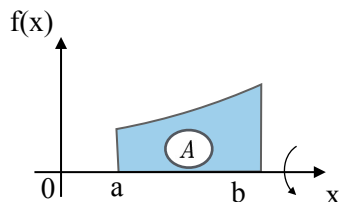
- a)  $I = \frac{x^2}{2} \ln x - \frac{x^2}{4} + c$
- b)  $I = x \sin x + \cos x + c$
- c)  $I = -x^2 \cos x + 2x \sin x + 2 \cos x + c$
- d)  $I = x^2 \sin x + 2x \cos x - 2 \sin x + c$
- e) None of the above.

11. Solve the following integral:

$$I = \int \cos x e^{-x} dx$$

- a)  $I = \frac{\sin x e^x}{4} - \frac{\cos x e^x}{4} + c$
- b)  $I = -\frac{\sin x e^{-x}}{4} + \frac{\cos x e^{-x}}{4} + c$
- c)  $I = \frac{\cos x e^x}{4} + \frac{\sin x e^x}{4} + c$
- d)  $I = -\frac{\cos x e^{-x}}{4} + \frac{\sin x e^{-x}}{4} + c$
- e) None of the above.

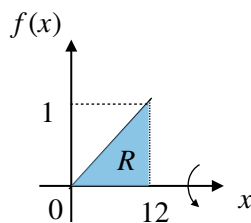
12. Rotating an area ( $A \neq 0$ ) over the  $x$ -axis we have:



a) Point b) Line c) Area d) Volume e) Empty space.

13. Find the volume ( $V$ ) generated by rotating the following regions ( $R$ ) over the  $x$ -axis.

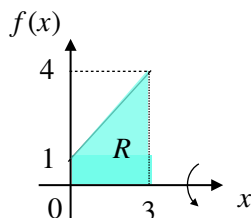
Given  $f(x) = \frac{x}{12}$ .



a)  $\pi$  b)  $2\pi$  c)  $3\pi$  d)  $4\pi$  e) None of the above.

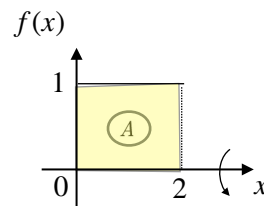
14. Find the volume ( $V$ ) generated by rotating the following region ( $R$ ) over the  $x$ -axis.

Given  $f(x) = x + 1$ .



a)  $21\pi$  b)  $114\pi$  c)  $333\pi$   
d)  $732\pi$  e) None of the above.

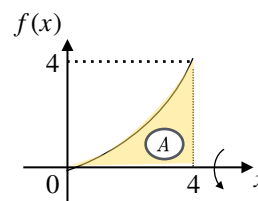
15. Find the volume ( $V$ ) generated by rotating the following area ( $A$ ) over the  $x$ -axis. Given  $f(x) = 1$ .



a)  $\pi$  b)  $2\pi$  c)  $3\pi$  d)  $4\pi$  e) None of the above.

16. Find the volume ( $V$ ) generated by rotating the following area ( $A$ ) over the  $x$ -axis.

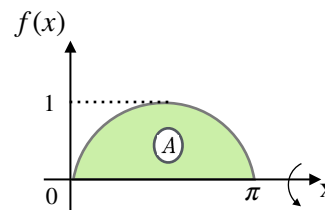
Given  $f(x) = x^2$ .



a)  $\frac{\pi}{5}$  b)  $\frac{2^5\pi}{5}$  c)  $\frac{3^5\pi}{5}$  d)  $\frac{4^5\pi}{5}$  e)  $5^4\pi$

17. Find the volume ( $V$ ) generated by rotating the following area ( $A$ ) over the  $x$ -axis.

Given  $f(x) = \sin x$ .



a)  $\frac{\pi^2}{2}$  b)  $\pi^2$  c)  $\frac{3\pi^2}{2}$  d)  $2\pi^2$  e)  $4\pi^2$ .

18. Find  $I = \int_0^1 e^{\ln x} dx$ .

- a)  $\frac{1}{4}$  b)  $\frac{1}{3}$  c)  $\frac{1}{2}$  d) 2. e) None of the above.

19. Find  $I = \int_0^{\frac{\pi}{4}} 2 \sin x \cos x \, dx$ .

- a)  $\frac{1}{6}$  b)  $\frac{1}{5}$  c)  $\frac{1}{4}$  d)  $\frac{1}{3}$ . e) None of the above.

20. The group of functions whose their derivatives is the same that their Integrals is:

- a)  $f(x) = Ce^x$ , where  $C \in \mathbb{R}$ .  
b)  $f(x) = C \ln x$ , where  $C \in \mathbb{R}$ .  
c)  $f(x) = Cx$ , where  $C \in \mathbb{R}$ .  
d)  $f(x) = C \sin x$ , where  $C \in \mathbb{R}$ .  
e) None of the above.

**PART 2: SOLUTIONS****Consulting**

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Id: \_\_\_\_\_ Course: \_\_\_\_\_

**Multiple-Choice Answers**

Questions	A	B	C	D	E
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
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18					
19					
20					

**Let this section in blank**

	Points	Max
Multiple Choice		100
Extra Points		25
Consulting		10
Age Points		25
Total Performance		160
Grade		A

**Extra Questions**

21. The famous theorem of Pappus states that the volume  $V$  of a solid of revolution generated by the revolution of a area  $A$  over the  $x$  axis is equal to:

$$V = 2\pi d A,$$

where  $d$  is the distance between  $x$ -axis and the centroid of the area  $A$ .

Show that the area for a cylinder is  $V = \pi r^2 h$ .

Hint:  $d = \frac{r}{2}$ .

22. Show that:

$$\int \ln x \, dx = \ln x - x + c, \text{ where } x > 0.$$

23. Find  $I = \int x^2 \cdot x \, dx$ .

a) Standard Method

b) Column Method

Note: Each method is 5 points.

24. Find  $I = \int_e^\pi x \, dx$ .

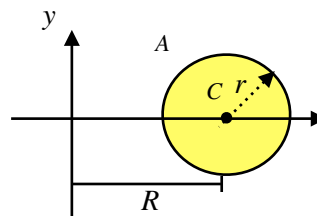
**25. Pappus's formula challenge.**

The famous theorem of Pappus states that the volume  $V$  of a solid of revolution generated by the revolution of a area  $A$  over the  $x$  axis is equal to:

$$V = 2\pi d A,$$

where  $d$  is the distance between  $x$ -axis and the centroid of the area  $A$ .

Find the Torus volume by rotating a circle (radius =  $r$ ) over  $y$ -axis. Given the distance between the center and the  $y$ -axis is  $R$ .



Note: If you draw a happy face, you will receive anyway an extra 5 points.